

C1 - What is Regulation?





Healthy Habits

Identify healthy habits that support our well-being.

MATERIALS:

- Healthy Habits handout (one per learner)
- Optional: Items to "cross out" unhealthy habits, such as different colored daubers, tiles, markers, or stickers.

LEADER GUIDANCE:

- Identify an accessible way for learners to "cross out" or mark unhealthy habits, such as scribbling out, crossing out, or using colored objects.
- 2. Distribute the *Healthy Habits* handout and read aloud the directions. If necessary, review that healthy habits are things that can help your well-being. Review well-being: feeling well, healthy, comfortable and/or successful.
- **3.** Explain how healthy habits can help you regulate. For example, getting a good night sleep helps you feel regulated and able to take on the day.

LEARNER REFLECTION:

- How are these healthy habits and regulation connected?
- · What additional heathy habits can you think of?

10-15 Minutes Individual





Healthy Habits

NAME_____ DATE_

DIRECTIONS: Healthy habits help us regulate for our well-being. Mark/cross out the ones that are NOT healthy habits.



Eating junk food

Taking a walk Sitting for long periods of time Taking a shower or bath

Making a checklist of things to do

Moving your body/ exercise

Getting a good night's sleep Talking to someone you trust

Asking for help when you need it

Playing a sport

Being kind to yourself Leaving homework until the last minute

Drinking lots of sugar-filled drinks

Staying up late

Eating fruits and vegetables

Drinking water throughout the day

Taking a screen break

Being unkind to yourself

Helping others

Taking deep breaths

